



Scholastic

READ 180 Next Generation

Recognizing that raising achievement is everyone’s job, *READ 180 Next Generation* is a comprehensive system of curriculum, assessment, human capital development, and family engagement tools that empower everyone to contribute to reading success. Designed to meet the needs of students whose reading achievement is below the proficient level, the system provides individualized and personalized instruction through adaptive instructional software, high-interest literature, whole- and small-group direct instruction in reading and writing skills, and algorithmic grouping support for data-driven differentiation. The core components of the system have been designed to address literacy and language problem areas for intensive, accelerated, and extensive reading instruction.

Instructional Content

READ 180 Next Generation, which is individualized based on students’ assessed needs and performance, addresses the five components of an effective reading program:

Phonemic Awareness

- Instruction includes auditory discrimination, oral blending, oral segmentation, phonemic addition and deletion, and phonemic substitution.
- The *Resources for Differentiated Instruction Book 1* provides extra routines for rhyme and alliteration, sound identification, oral blending, oral segmentation, and phonemic manipulation.

Phonics

- A complete scope and sequence is embedded in the Software. As students work, the Software continually collects data on their word-recognition proficiency and adjusts instruction as appropriate.
- For each online passage, the Software provides decoding tips with modeled practice in segmentation, blending, structural analysis, and correct pronunciation.
- *READ 180 Next Generation* provides intensive practice of study words and systematic review of previously mastered words and patterns.

Fluency

- The Topic Software provides individualized fluency instruction, scaffolded practice, and a wealth of opportunities for repeated reading of leveled text.
- Student recordings can be used for oral fluency progress, student motivation, and parent meetings.
- The Paperback and Audiobook libraries provide age-appropriate, leveled books that students can read with success to build fluency.
- Building on the background knowledge and vocabulary acquired in the software, *eReads* are more challenging, feature multiple text types, and reflect the type of reading students encounter online.

Comprehension

- Anchor videos help struggling readers build the background knowledge and mental models that they need to understand text they will be reading.
- The *rBook* presents intensive, systematic, and explicit instruction in essential comprehension skills and strategies, such as sequencing, identifying main idea/detail, summarizing, identifying cause and effect, and making inferences.
- *READ 180 Next Generation* instruction guides students from highly supported reading toward independent mastery of increasingly complex texts, enabling students of all reading levels to access content-rich complex text.

Vocabulary

- Topic Software provides definitions for focused vocabulary words and translations of key words into Spanish, Cantonese, Hmong, Haitian Creole, and Vietnamese. The software provides targeted instruction in high-utility academic language words, as well as content-area words.
- In the *rBook*, highly utility academic vocabulary is taught through a research-base instructional routine, promoting understanding of words that students will encounter in all subject areas.
- *READ 180 Next Generation* also provides explicit and systematic instruction and word learning strategies, giving students the tools they need to learn new words independently.
- As students practice, they receive definitions, context sentences, and decoding tips for each word—critical supporters that can helps struggling readers alike acquire vocabulary as they read.
- Teachers access additional materials for targeted instruction and guided practice of vocabulary and word-study skills through *SAM* and in *Resources for Differentiated Instruction*.

Instructional Design

The *READ 180 Next Generation* classroom is designed to maximize student engagement with technology, text, and the teacher, as well as with other students. Teachers begin each session with Whole-Group instruction that engages the entire class. In between, students break into groups and rotate through three stations for Small Group and independent learning. Following the 90-minute model is proven to result in significant gains for students over one to two years.

	Instructional Purpose	<i>READ 180 Next Generation</i> Resources
Whole-Group Instruction	Teacher-led instruction in reading skills and strategies, academic vocabulary, writing, and grammar	<ul style="list-style-type: none">▪ <i>rBook</i> Teacher’s Edition▪ <i>Resources for Differentiated Instruction</i> (RDI)▪ Anchor DVD
Small-Group Differentiated Instruction	Teacher-led instruction to meet individual needs	<ul style="list-style-type: none">▪ <i>rBook</i> Teacher’s Edition▪ <i>Resources for Differentiated Instruction</i> (RDI)▪ Teaching Resources for Content-Area Reading▪ The Groupinator™
<i>READ 180 Next Generation</i> Instructional Software	Individualized practice in reading, spelling, vocabulary, and writing	<ul style="list-style-type: none">▪ <i>READ 180 Next Generation</i> Topic Software▪ Teaching Resources with QuickWrites
Modeled and Independent Reading	Fluency and reading comprehension skills development through modeled and independent reading	<ul style="list-style-type: none">▪ Paperbacks▪ Audiobooks▪ eReads▪ Teaching Resources with QuickWrites
Whole-Group Wrap Up	Students reflect on what they have learned	<ul style="list-style-type: none">▪ <i>rBook</i> Teacher’s Edition

For teachers, *READ 180 Next Generation* provides a Teacher Dashboard that connects teachers with student data and program content anytime and anywhere. The Teacher Dashboard is packed with resources to support effective teaching and successful implementation. With the *Next Generation* Teacher Dashboard, teachers have access to lesson plans aligned to State Standards and the Common Core State Standards. The customizable lesson plans are pre-populated and allow teachers to add notes, save, print, and e-mail.

Through the Dashboard, teachers can go online from any internet connection and easily group students, review data reports on student performance, and access the *rBook* Teaching System to facilitate data driven differentiating instruction. The Dashboard also allows them to access resources for professional development and for reaching out to families. Other enhancements to the instructional program include improved support for writing instruction, for direct instruction in higher order reading and critical thinking skills and strategies, and for making connection to the content areas.

Assessments

The *READ 180 Next Generation* assessment system provides ongoing information for students, teachers, and administrators throughout the year about student learning and progress. *READ 180 Next Generation* assessments include tools to screen and place students, monitor progress, and provide information that can be used to inform instruction and assess the quality of program implementation.

READ 180 Next Generation teachers use the *Scholastic Reading Inventory* (SRI), a scientifically based and validated text, as a screening assessment in the beginning of the year and as a progress-monitoring measure in the middle and end of the year. SRI uses reading passages and accompanying questions to determine a student's Lexile score or reading level. SRI results are used to match students to appropriate text and place them at the correct level in the technology.

In addition to SRI, *READ 180 Next Generation* includes multiple formal and informal assessments to monitor student progress on an ongoing basis. Students take *rSkills* tests at the end of each Workshop to assess skills from *rBook* instruction, and they take *rSkills* Summative Tests at mid-year and end-of-year to assess listening and reading comprehension, critical reading, word-study skills, conventions, and writing. *Scholastic Reading Counts!* Quizzes assess students' comprehension of Paperbacks, Audiobooks, and eReads that they complete during Modeled and Independent Reading. Three Checkpoints in each *rBook* Workshop guide teachers in pausing to assess student learning and reviewing and reteaching skills as necessary based on data from the Topic Software, Writing Scoring Guides, and *rSkills* Tests.

Critical thinking and 21st Century skills are assessed using Wrap-Up Tests at the end of every workshop and Wrap-Up Projects that assess students' abilities to apply 21st Century skills such as analyzing information, using technology for communication, and engaging in collaborative work.

Technology plays an important role in the *READ 180 Next Generation* assessment system. The adaptive technology provides students with corrective feedback and teachers with a powerful tool for progress monitoring as it continuously collects data on students' growth and mastery of new skills. The Teacher and Leadership Dashboards provide easy access to data from these ongoing assessments, allowing teachers and administrators to efficiently monitor student progress in real time, quickly identify problems, and inform decision-making about instruction. The SAM Student Digital Portfolio compiles student work and includes rubrics for teachers to score fluency recordings, writing prompts, and open-response items for the *rSkills* Tests and Writing Zone.

Motivation and Engagement

READ 180 Next Generation provides students with high-interest text in the Software, Audiobooks, Paperbacks, and other components captures student interest and provides support to promote reading success. Additionally, the content in all components of the program reflects diverse perspectives, allowing students to both reflect on their own experiences and explore new concepts and points of view. In the Topic Software, Paperbacks, Audiobooks, and eReads, students can choose among topics that engage them and reflect their interests, such as careers, music, heroes, relationships, health, and family. Through this engaging, diverse content, *READ 180 Next Generation* readings help students develop the strong base of world knowledge and interdisciplinary literacy skills that they need in order to better comprehend texts across the curriculum.

READ 180 Next Generation Paperbacks, Audiobooks, and the *rBook* are also designed to capture the interest of adolescent readers. All texts are matched to students' reading levels, providing struggling readers the opportunity to experience success and enjoyment of reading. In addition, reading selections and activities focus on high-interest topics that are meaningful and relevant to adolescent readers. Students are motivated by the opportunity to make their own choices of books, software topics, and eReads.

Differentiated Instructional Strategies

READ 180 Next Generation's multimedia approach accommodates students with different learning preferences and needs. The Software contains universal access provisions, such as closed captioning of videotext, color and contrast settings, voice-over descriptions of images, and adjustable speed of certain activities. Leveled Paperbacks are provided, so students can read with success. Audiobooks provide struggling readers with opportunities to appreciate quality literature that would otherwise be above their independent reading level.

Strategies for English-Language Learners

READ 180 Next Generation includes many supports that are beneficial to English language learners who are struggling with reading comprehension and fluency. All English language learners benefit from the individualized instruction provided by the software, along with immediate corrective feedback that has been found to particularly helpful to non-native English speakers. The software also provides vocabulary supports, captioning of Anchor Videos, supports in the eReads and parent materials for five major world languages and Spanish translations that can help students with beginning and intermediate English proficiency levels access the texts and experience success.

Teacher-led instruction in *READ 180 Next Generation* also incorporates multiple supports for English language learners. Extensive tools for differentiating instruction, including the Teacher Dashboard, help teachers efficiently identify English language learners' needs and provide them with the targeted support that is crucial for success. The program's emphasis on developing academic language and vocabulary reflects practices that have been shown to be particularly effective for English language learners, who may struggle with academic language even if they are comfortable with conversational English. Similarly, English language learners benefit from supported practice with speaking and listening in the classroom and opportunities to collaborate and discuss concepts with peers.

Like native English speakers, English language learners are able to apply and practice their learned skills with Audiobooks and independent reading books that are leveled so that students can experience frequent success with reading. The multicultural content found across all components of *READ 180 Next Generation* reflects ethnic, cultural, and linguistic diversity, helping English language learners find a sense of belonging in their new environment.

Strategies for Special Education Students

READ 180 Next Generation instructional materials are designed with the principles of Universal Design for Learning, to facilitate access to the curriculum for all students. A multisensory instructional approach allows for multiple means of representation of learning materials. For example, the software, independent reading books, Audiobooks, Anchor Videos, the *rBook*, and teacher-directed lessons offer variety in means of accessing lesson content.

In addition, the software includes support options to adjust for visual and auditory impairments, including captioning of Anchor videos, an alternate color scheme, and a button rollover feature that provides a text label as well as an audio prompt for the software buttons.

READ 180 Next Generation offers students multiple means of expressing their learning through words and writing. In the software, students read and record text passages to practice and demonstrate fluency. All software, paperbacks, and Audiobooks include QuickWrites and graphic organizers to allow students to show comprehension in a way that meets their needs. Assessments in both software and print format offer multiple means for students to demonstrate their knowledge.

READ 180 Next Generation offers a wealth of resources for differentiating and adapting instruction based on students' needs. The Topic Software provides individualized instruction, along with immediate corrective feedback accompanied by modeling and guided practice. By constantly collecting ongoing data about student performance, the software provides critical information for teachers about student progress and individual needs. The Teacher Dashboard allows teachers to efficiently group students according to their needs for targeted follow-up instruction, while the Student Dashboard encourages students to take ownership over their own learning.

Home-School Connection

READ 180 Next Generation provides resources to help families support students' learning and connect with the classroom. Families and caregivers can connect to the Family Portal from any internet connection to learn about *READ 180 Next Generation* instruction and materials. The site includes a video providing tips for families about how to support their children's literacy achievement, and offers links to additional resources and research to help caregivers understand the needs of struggling readers. In addition, the Family Portal provides a space for sharing success stories and experiences with teachers and other families.

Professional Development

The purchase of *READ 180 Next Generation* includes on-site professional development for district leaders, campus leaders and teachers, and technology coordinators. For principals, reading coaches, technology coordinators, and district *READ 180 Next Generation* coordinators, a half-day session provides specific information necessary to support *READ 180 Next Generation* schools, teachers, and students.

For teachers, a full-day session (Day 1) introduces teachers to the components of the program and demonstrates how *READ 180 Next Generation* directly addresses individual needs through adaptive software, high-interest literature, and systematic instruction. Approximately six weeks after the Day 1 training, a full-day follow up session (Day 2) expands on teachers' knowledge and provides a venue to answer questions teachers may have about their particular classroom experience. Teachers review classroom management and goal-setting, learn advanced features of the management system, and focus on using reports to differentiate instruction. Participants receive a *Teacher Implementation Guide*, Implementation DVD (with over 30 video segments for observing *READ 180 Next Generation* in action in real classrooms as instruction is modeled and described), and the *First Three Weeks Handbook* (providing teachers with a day-by-day guide and objectives for planning, classroom set up, and routines to get started).

Two enrollments for the online professional development course, *READ 180 Next Generation: Best Practices for Reading Intervention*, are included with each stage of *READ 180 Next Generation*. The course includes:

- Proven, scientifically based teaching strategies and methods to help raise student achievement in reading
- 24-hour, just-in-time access to resources and training
- Interactive simulations and video modeling by master practitioners in real classrooms
- Tips for effectively using *READ 180 Next Generation* Topic Software
- Strategies for teaching English-language learners and students with special needs
- Ideas for using the assessments and reports in *READ 180 Next Generation* to inform instruction

 For additional information about *READ 180 Next Generation*, visit www.read180.com/nextgeneration.